

Pupil premium strategy / self-evaluation (primary)

1. Summary information					
School	Skegby Junior Academy				
Academic Year	2017/18	Total PP budget	£99,000	Date of most external recent PP Review	June 17
Total number of pupils	164	Number of pupils eligible for PP	85 (52%)	Date for next internal review of this strategy	January 19

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>All pupils (your school)</i>
% achieving expected standard or above in reading, writing & maths	41%	51%
% achieving age related standards in reading	55%	62%
% achieving age related standards in writing	55%	64%
% achieving age related standards in maths	55%	64%
progress in reading	-0.3	
progress in writing	0.5	
progress in maths	-1.4	

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Oral language skills in year 3 are low. Not all children have reached the required standard in phonics at KS1 and this slows reading progress in subsequent years.
B.	Richness of language is often limited due to lack of first hand experiences. This results in reading and writing comprehension at a higher order being challenging.
C.	Poor comprehension skills / reasoning impact on mathematical understanding and attainment.
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)	
D.	Pupils dietary, health and social + emotional welfare needs are not always met
E.	Attendance is low for certain pupils

4. Intended outcomes (specific outcomes and how they will be measured)		Success criteria
A.	1. Improve oral language skills for pupils eligible for PP in Year 3.	Pupils eligible for PP in Year 3 make rapid progress by the end of the year so that all pupils eligible for PP make expected or better progress.
	2. Phonological awareness improves Reading / Writing attainment and progress in Year 3.	All Year 3 children eligible for PP will meet the required standard for phonics. All Year 3 children eligible for PP will make expected or better progress in reading and writing.
	3. Attainment in RW across all KS2 improves. Progress across the KS is good or better than good.	% of pupils achieving ARS increases. Pupil make expected or better than expected progress.
B.	Pupils develop a wide vocabulary and language skills which are reflected in their RW	End of Year KS results for reading /writing in KS2 improve. Internal tracking data for RW shows good or better than good progress.
C.	Improved comprehension skills and reasoning in maths.	End of Year KS results for maths in KS2 improve. Internal tracking data for M shows good or better than good progress.
D.	Pupils' health, dietary and social+ emotional needs are addressed.	Families access provision offered through school to support their needs.(school nurse/ Inclusion and Family Support worker / Attendance + Behaviour mentor/ EWO etc)
E.	Pupils attendance improves to maximise progress and attainment	Improvement in attendance overall. Specific pupils targeted to attend in line with National expectations.

5. Review of expenditure				
Previous Academic Year				
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost

<p>A:1</p> <p>Improve oral language skills for pupils eligible for PP in Year 3.</p>	<p>Pupils eligible for PP in Year 3 make rapid progress by the end of the year so that all pupils eligible for PP make expected or better progress.</p>	<p>Year 3 PP children's progress was above expected.</p>	<p>This approach will be used again. We will also use a similar approach to challenge higher ability pupils.</p>	<p>£1200 resources</p>
<p>A:2</p> <p>Phonological awareness improves Reading / Writing attainment and progress in Year 3.</p>	<p>All Year 3 children eligible for PP will meet the required standard for phonics.</p> <p>All Year 3 children eligible for PP will make expected or better progress in reading and writing.</p>	<p>All Year 3 children eligible for PP met the required standard for phonics.</p> <p>The progress for pupil premium children in Year 3 was above expected.</p> <p>8 PP children received phonics interventions.</p> <p>16 PP children received both reading and writing interventions.</p>	<p>The phonics programme will continue in 2018 -2019.</p> <p>In class support will continue to allow children the opportunity to apply their phonics skills.</p>	<p>£22,753</p> <p>(TA salary A2-A3)</p> <p>£2184</p>
<p>A3 Attainment in RW across KS2 improves</p> <p>Progress across the KS is good or better than good.</p>	<p>% of pupils achieving ARS increases.</p> <p>Pupil make expected or better than expected progress.</p>	<p>Y6 SATs – reading 62% writing 64%. PP – reading 55% writing 55%</p> <p>Y6 and Y3 PP children made better than expected progress.</p> <p>Y4 and Y5 PP children made less than expected progress.</p>	<p>Interventions will continue.</p> <p>SLT will monitor groups closely to ensure expected or better progress is made.</p>	<p>£2340</p>
<p>Total Budgeted cost</p>				<p>£28477</p>
<p>B. Pupils develop a wide vocabulary and language skills which are reflected in their RW.</p>	<p>End of Year KS results for reading /writing in KS2 improve. Internal tracking data for RW shows good or better than good progress.</p>	<p>All children accessed the enrichment programme. All children attended educational visits and all Y5/6 children had the opportunity to attend a residential.</p> <p>All children attended a weekly Forest School session. Photographs were used each week as a stimulus for independent writing.</p> <p>Y6 SATs – reading 62% writing 64%. PP – reading 55% writing 55%. Y6 PP children have made better than expected progress.</p>	<p>The mini-bus was not cost effective and the lease has ended.</p> <p>The enhancement programme will continue.</p> <p>Forest Schools will continue, along with the use of photographs to stimulate writing.</p> <p>The Enrichment and Employability strand will continue to be developed as the Academy prepares for Careers Mark.</p>	<p>Visits £2000.</p> <p>Mini Bus £6000.</p> <p>Forest Schools 2.5 days of teacher's salary.£20,000.</p>

Total Budgeted cost

£28,000

ii. Targeted support

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
<p>C. Improved comprehension skills and reasoning in maths.</p>	<p>End of Year KS results for maths in KS2 improve. Internal tracking data for M shows good or better than good progress.</p>	<p>Y6 SATs – maths 64% PP – 55%</p> <p>Y6 and Y3 PP children made better than expected progress.</p> <p>Y4 and Y5 PP children made less than expected progress.</p>	<p>Interventions to continue.</p> <p>SENCO to be timetabled to plan and deliver Y5 English and maths interventions.</p> <p>Employ a part time teacher (1.5) to plan and deliver Y6 interventions.</p> <p>SLT to coach staff in planning and assessing interventions. SLT to monitor interventions for effectiveness</p>	<p>3 x 30 mins per week TA. £2184.</p> <p>5 x 30 mins per week TA £1365</p>
<p>C. Improved progress for high attaining Y6 pupils in maths.</p>	<p>End of Year KS results for maths in KS2 improve. Internal tracking data for M shows good or better than good progress.</p>	<p>GDS Y6 SATs – maths 13% PP – 9%</p> <p>Y6 progress – 6.95 PP – 7.23 (expected – 5)</p>	<p>As above.</p>	<p>Y5 and Y6 teachers and TAs £3,000</p>
<p>C. Improved progress for Y5 and Y6 girls in maths.</p>	<p>End of Year KS results for maths in KS2 improve. Internal tracking data for M shows good or better than good progress.</p>	<p>Y6 girls – maths – 56% Y5 girls – maths – 20%</p> <p>Y6 girls progress – 6.74 Y5 girls progress – 3.4</p>	<p>As above.</p>	<p>Y5 and Y6 teachers and TAs £6,000</p>
<p>A3. Attainment in R across all KS2 improves. Progress across the KS is good or better than good.</p>	<p>% of pupils achieving ARS increases.</p> <p>Pupil make expected or better than expected progress.</p>	<p>PP children reading ARE – Y6 – 55% Y5 – 29% Y4 – 21% Y3 – 33%</p> <p>Y6 and Y3 PP children have made better than expected progress</p> <p>PP children reading progress – Y6 – 7.95 Y5 – 3.35 Y4 – 2.77 Y3 – 5.2</p>	<p>As above.</p>	<p>30 mins per day of TA's salary £1560</p> <p>% of TA salaries</p>

<p>B. Pupils develop a wide vocabulary and language skills which are reflected in their RW.</p> <p>C. Improved comprehension skills and reasoning in maths.</p>	<p>End of Year KS results for reading /writing in KS2 improve. Internal tracking data for RW shows good or better than good progress.</p> <p>End of Year KS results for maths in KS2 improve. Internal tracking data for M shows good or better than good progress.</p>	<p>Y6 SATs – reading 62% writing 64%. PP – reading 55% writing 55%</p> <p>Y6 and Y3 PP children made better than expected progress. Y4 and Y5 PP children made less than expected progress.</p> <p>Y6 SATs – maths 64% PP – 55%</p> <p>Y6 and Y3 PP children made better than expected progress. Y4 and Y5 PP children made less than expected progress.</p>	<p>As above.</p>	<p>1 hour per week of TA's salary £736</p>
Total Budgeted cost				£18,285
iii. Other approaches				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
<p>D. Pupils' health, dietary and social+ emotional needs are addressed.</p>	<p>Families access provision offered through school to support their needs.(school nurse/ Inclusion and Family Support worker / Attendance + Behaviour mentor/ EWO etc)</p>	<p>38 PP children attended breakfast club.</p> <p>13 PP children attended after school club.</p> <p>Attendance support was given to the parents of 14 PP children.</p> <p>All PP children accessed the lunchtime reading club on a regular basis.</p>	<p>Breakfast club and after school club to continue. Regular promotion on newsletters.</p> <p>SLT and attendance officer to consider rewards for good attendance and support for poor attendance, ensuring it is bespoke where needed.</p>	<p>Milk</p> <p>Breakfast club – kitchen staff x2 £4,000.</p> <p>Worker x1 £2,354. After school club workers x2 £4302</p>

<p>D. Pupils' health, dietary and social+ emotional needs are addressed.</p>	<p>Families access provision offered through school to support their needs.(school nurse/ Inclusion and Family Support worker / Attendance + Behaviour mentor/ EWO etc)</p>	<p>4 pupil premium families attended adult/family learning programmes in school.</p> <p>8 pupil premium children attended SBAP groups in school to support their emotional needs.</p> <p>The SENDCO was part of both of the above.</p>	<p>Family learning to take place in the Spring and Summer terms 2019.</p> <p>The school will continue to work closely with SBAP to provide groups in school and sign post parents to their parenting courses/groups.</p>	<p>Non Teaching SENCO 1.5 days of SENCO's salary £15,300</p>
Total budgeted cost				£25,956
<p>E. Pupils attendance and behaviour improves to maximise progress and attainment.</p>	<p>Improvement in attendance overall. Specific pupils targeted to attend in line with National expectations.</p>	<p>Attendance Whole School July 2017 = 95.43% July 2018 = 94.81% PP July 2017 = 95.15% July 2018 = 94.30% PA July 2017 = 11.69% July = 10.91% Attendance support was given to the parents of 14 PP children.</p>	<p>Support to continue from SLT and SENDCO. Bespoke support may e needed.</p> <p>SLT and attendance officer to consider rewards for good attendance.</p>	<p>Part of Admin Assistant's salary £1404 (3hrs per week)</p> <p>0.5 days of SENCO salary £13,000</p>
Total budgeted cost				£14,404
TOTAL				£115,122