

# **Skegby Junior Academy**

# **Homework Policy**

REVIEW PROCESS	
FIRST WRITTEN	June 2018
REVIEWED	July 2023
NEXT REVIEW	July 2024

### Rationale

The Skegby Junior Academy Homework Policy promotes learning at home as an essential part of good education. Homework not only reinforces classroom learning, it also helps children to develop the skills and attitudes they need for successful lifelong learning. Whilst we recognise that homework is an important component of the teaching and learning process, we also recognise that it is important for children to have time for play, leisure and physical activities outside of school.

### Aims

- To provide an important link between home and school
- To practise, extend and consolidate work done in class
- To teach children how to plan and organise their time
- To establish good habits of study, concentration and self-discipline
- To develop children's research skills
- To encourage children to share their learning with parents and carers
- To provide an opportunity for parents and carers to support their children and to gain an increased understanding of the work they are doing in school

## **Implementation**

We believe that learning is a shared responsibility between children, parents and staff. In order to achieve this goal, we will work together with parents and carers as a partnership, expanding the curriculum, extending it to the home and building on experiences shared outside school.

<u>Academy</u> - We will ensure that homework is:

- Planned as an integral part of the curriculum
- Appropriate to the age and ability of the children
- Purposeful, structured and wide ranging
- Clearly explained to the children and expectations with regards presentation are made clear
- Enjoyable and manageable
- Checked and marked on a regular basis
- Rewarded. All children completing homework will be rewarded weekly with Dojo points. All children achieving twenty points on their homework menu in a half term, will receive a certificate.

All children will be given the opportunity to present their homework to the class as a speaking and listening activity.

We will also ensure that a regular record is kept of all homework. Where there are children failing to do such work, teachers will contact parents to discuss the reasons for this. If this continues children will complete homework during break times.

<u>Home</u> – Parents and carers can help to support their child in completing their homework tasks by:

- Taking an active interest
- Providing support and encouragement
- Ensuring that time is set aside to complete the tasks
- Communicating with teachers any concerns about the nature of homework and their child's approach to it
- Alerting the school to any changes in their child's circumstances which may affect the completion of homework tasks
- Ensuring that homework is handed in on time

### <u>Reading</u>

We recommend that all children read to an adult for at least fifteen minutes, five times per week, if they are in Years 5 and 6 and for at least 10 minutes, if they are in Years 3 and 4. Parents and carers are requested to sign their child's diary each time they read with them. Reading signatures are checked weekly and any child who is not reading on a regular basis will attend a reading club at lunchtime to receive extra support with their reading. There is a reward scheme in school to acknowledge children who read regularly.

### Bedrock Vocabulary and Times Table Rock Stars

We recommend that all children spend 15 minutes per week on both Bedrock Vocabulary and Times Table Rock Stars. Class teachers will provide log in details. Engagement will be monitored online and rewarded with Dojos and Times Table Rock Star stickers.

#### Creative Homework

At the beginning of each half term children will receive their homework menu for the half term. It will contain creative tasks from a variety of subject areas. It will also state how many tasks must be completed each week. Each task will be allocated a certain number of points and children are expected to collect twenty points per half term. All tasks are linked directly to the key skills that underpin all our curriculum areas (these are shown at the top of the menu).

Creative homework should be uploaded/sent via Teams or Class Dojo. Any child who struggles to access the Teams or Class Dojo will be given a blue homework book in which to record their creative homework.

Each half term the children who have completed the required amount of homework will be rewarded with a certificate.

#### <u>Year 6 Homework</u>

During the preparation for Year 6 SATs, children will be given homework directly linked to their booster/revision lessons in English and maths.

#### Inclusion

All children will have access to homework that is relevant to their current stage of learning.

#### Equal Opportunities

All children are provided with equal access to homework. We aim to provide suitable learning opportunities regardless of gender, religion, ethnicity or home background.