**** **Geography Progression Map**

**Geographical Enquiry**

**Year 3**

* use correct geographical words to describe places and events
* identify key features using a map
* begin to use 4 figure grid references
* plot North, South, East and West accurately on a map
* use some basic OS map symbols

**Year 4**

* carry out a survey to discover features of cities and villages
* find the same place on a globe and in an atlas
* label the same features on an aerial photo as on a map
* plan a journey to a place in England
* accurately measure and collect information (rainfall, temperature, noise levels)

**Year 5**

* collect information about a place and use it in a report
* map land use
* find possible answers to their own geographical questions
* make detailed sketches and plans; improving accuracy later
* plan a journey to a place in another part of the world (distance and time)

**Year 6**

* confidently explain scale and use maps with a range of scales
* choose the best way to collect information needed and decide the most appropriate units to measure
* make careful measurements and use the data
* use OS maps to answer questions
* use maps, aerial photos, plans and web resources to describe what a locality might be like

**Physical Geography**

**Year 3**

* use maps and atlases using contents and indexes
* describe how volcanoes are created
* describe how earthquakes are created
* describe physical features around them
* recognise the 8 points of the compass

**Year 4**

* describe the main features of a well-known city
* describe the main features of a village
* describe the main physical differences between cities and villages
* use appropriate symbols to show different physical features on a map

**Year 5**

* explain why many cities of the world are situated by rivers
* explain how a location fits into its wider geographical location; with reference to physical features
* explain how the water cycle works
* explain why water is such a valuable commodity

**Year 6**

* give extended descriptions of the physical features of different places around the world
* describe how some places are similar and others are different in relation to their human features
* accurately use a 4-figure grid reference
* create sketch maps when carrying out a field study

**Human Geography**

**Year 3**

* describe how volcanoes have an impact on people’s lives
* describe human features around them
* explain why a place is like it is
* explain how the lives of people living in a different country would be different from their own

**Year 4**

* describe the main features of a well-known city
* describe the main features of a village
* describe the main physical differences between cities and villages
* use appropriate symbols to show different physical features on a map

**Year 5**

* explain why people are attracted to live by rivers
* explain how a location fits into its wider location (human and economical features)
* explain what a place might be like in the future (issues impacting on human features)

**Year 6**

* give an extended description of the human features of different places around the world
* map land use with their won criteria
* describe how some places are similar and others are different in relation to their physical features

**Geographical Knowledge**

**Year 3**

* name a number of countries in the northern hemisphere
* locate famous landmarks (volcanoes)
* name and locate some European countries
* name and locate capital cities of neighbouring countries

**Year 4**

* locate the Tropic of Cancer and Capricorn
* know the difference between the British Isles, G.B and the U.K
* know the countries that make up the European Union
* name up to 6 cities in the UK and locate them on the map
* locate and name some of the main islands that surround the UK
* name the areas of origin of the main ethnic groups in the UK and in their school?

**Year 5**

* name and locate many of the world’s major rivers on maps
* name and locate many of the world’s most famous mountain regions on maps
* locate the USA and Canada on a world map and atlas
* locate and name the main countries in South America on a world map and atlas

**Year 6**

* recognise key symbols used on ordnance survey maps
* name the largest desert in the world
* identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles
* explain how the time zones work