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| **Skegby Junior Academy** | | | | | | |
| **Curriculum Map** | | | | | | |
| **Subject** | **Geography** | | | | | |
|  | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** |
| **Y3/4 Cycle A/1** |  |  | **Year 3**   * use correct geographical words to describe places and events * identify key features using a map * plot North, South, East and West accurately on a map * use maps and atlases using contents and indexes * describe how volcanoes are created * describe how earthquakes are created * describe physical features around them * recognise the 8 points of the compass * describe how volcanoes have an impact on people’s lives * name a number of countries in the northern hemisphere * locate famous landmarks | **Year 3**   * identify key features using a map * use some basic OS map symbols * describe human features around them? * explain why a place is like it is   **Year 4**   * explain how a locality has changed over time (refer to human features?) * find views about an environmental issue (what is their view?) * suggest different ways a locality may be changed and improved | **Year 3**   * use correct geographical words to describe places and events * explain how the lives of people living in a different country would be different from their own * name and locate some European countries   **Year 4**   * explain why people are attracted to live in cities * explain why people may live in a village rather than a city | **Year 3**   * they use correct geographical words to describe places and events * identify key features using a map * they plot North, South, East and West accurately on a map * use maps and atlases using contents and indexes * explain why a place is like it is * name a number of countries in the northern hemisphere * locate famous landmarks * name and locate some European countries   **Year 4**   * find the same place on a globe and in an atlas * locate the Tropic of Cancer and Capricorn * know the countries that make up the European Union |
| **Y3/4 Cycle B/2** |  | **Year 3**   * use correct geographical words to describe places and events * begin to use 4 figure grid references * describe human features around them   **Year 4**   * describe the main features of a well-known city * describe the main features of a village * describe the main physical differences between cities and villages * explain why people are attracted to live in cities * explain why people may live in a village rather than a city * explain how a locality has changed over time * suggest different ways a locality may be changed and improved |  |  | **Year 3**   * use correct geographical words to describe places and events * identify key features using a map * explain why a place is like it is   **Year 4**   * describe the main features of a well-known city * explain why people are attracted to live in cities * explain how a locality has changed over time (refer to human features) * find views about an environmental issue | **Year 3**   * they identify key features using a map * use some basic OS map symbols * use maps and atlases using contents and indexes   **Year 4**   * carry out a survey to discover features of cities and villages * describe the main features of a well-known city * use appropriate symbols to show different physical features on a map |
| **Y5/6 Cycle A/1** | **Year 5**   * collect information about a place and use it in a report * map land use * find possible answers to their own geographical questions * make detailed sketches and plans; improving accuracy later * explain why many cities of the world are situated by rivers * explain how a location fits into its wider geographical location; with reference to physical features * explain why people are attracted to live by rivers * explain how a location fits into its wider location (human and economical features) * name and locate many of the world’s major rivers on maps * name and locate many of the world’s most famous mountain regions on maps * locate and name the main countries in South America on a world map and atlas   **Year 6**   * use maps, aerial photos, plans and web resources to describe what a locality might be like * give extended descriptions of the physical features of different places around the world * describe how some places are similar and others are different in relation to their human features * give an extended description of the human features of different places around the world * map land use with their own criteria * describe how some places are similar and others are different in relation to their physical features | **Year 5**   * collect information about a place and use it in a report * find possible answers to their own geographical questions * explain how a location fits into its wider geographical location; with reference to physical features * explain how a location fits into its wider location (human and economical features * they explain what a place might be like in the future (issues impacting on human features   **Year 6**   * give extended descriptions of the physical features of different places around the world * describe how some places are similar and others are different in relation to their human features * give an extended description of the human features of different places around the world * describe how some places are similar and others are different in relation to their physical features |  |  | **Year 5**   * explain how a location fits into its wider geographical location; with reference to physical features * explain how a location fits into its wider location (human and economical features   **Year 6**   * give extended descriptions of the physical features of different places around the world |  |
| **Y5/6 Cycle B/2** | **Year 5**   * collect information about a place and use it in a report * explain how the water cycle works * explain why water is such a valuable commodity * name and locate many of the world’s major rivers on maps * name and locate many of the world’s most famous mountain regions on maps   **Year 6**   * create sketch maps when carrying out a field study * map land use with their own criteria * name the largest desert in the world |  |  |  | **Year 5**   * find possible answers to their own geographical questions * plan a journey to a place in another part of the world * explain why many cities of the world are situated by rivers * explain how a location fits into its wider geographical location; with reference to physical features * explain why people are attracted to live by rivers * explain how a location fits into its wider location (human and economical features * explain what a place might be like in the future * name and locate many of the world’s major rivers on maps * name and locate many of the world’s most famous mountain regions on maps * locate the USA and Canada on a world map and atlas   **Year 6**   * explain scale and use maps with a range of scales * choose the best way to collect information needed and decide the most appropriate units to measure * make careful measurements and use the data * use maps, aerial photos, plans and web resources to describe what a locality might be like * give extended descriptions of the physical features of different places around the world * describe how some places are similar and others are different in relation to their human features * accurately use a 4 figure grid reference * give an extended description of the human features of different places around the world * describe how some places are similar and others are different in relation to their physical features * explain how the time zones work | **Year 5**   * find possible answers to their own geographical questions * make detailed sketches and plans; improving accuracy later * explain how a location fits into its wider location * explain what a place might be like in the future   **Year 6**   * use OS maps to answer questions * use maps, aerial photos, plans and web resources to describe what a locality might be like * accurately use a 4 figure grid reference * create sketch maps when carrying out a field study * map land use with their own criteria * recognise key symbols used on ordnance survey maps |