**Art and Design Progression Map**

**Creating Artwork - Media**

**KS1**

* Use pencils to create lines of different thickness in drawings (Y1).
* Choose and use three different grades of pencil when drawing (Y2).
* Use charcoal, pencil and pastel to create art (Y2).
* Name the primary and secondary colours (Y1).
* Mix paint to create all the secondary colours (Y2).
* Create brown with paint (Y2).
* Create tints with paint by adding white (Y2).
* Create tones with paint by adding black (Y2).
* Create a repeating pattern in print (Y1).
* Create printed pieces of art by pressing, rolling, rubbing and stamping (Y2).
* Cut, roll and coil materials (Y1).
* Make a clay pot (Y2).
* Join two clay finger pots together (Y2).
* Use IT to create a picture (Y1).
* Use different effects within an IT paint package (Y2).

**LKS2**

* Use different grades of pencil to shade and to show different tones and textures (Y3).
* Use a range of brushes to create different effects in painting (Y3).
* Create a background using a wash (Y3).
* Print onto different materials using at least four colours (Y4).
* Sculpt clay and other mouldable materials (Y4).
* Use digital images and combine with other media in my art (Y3).
* Use IT to create art that includes my own work and that of others (Y3).
* Integrate my digital images into my art (Y4).

**UKS2**

* Explain why I have used different tools to create art (Y6).
* Create an accurate print design following criteria (Y5).
* Over print to create different patterns (Y6).
* Use images which I have created, scanned and found; altering them where necessary to create art (Y5).

**Creating Artwork – Artistic Intent**

**KS1**

* Show how people feel in paintings and drawings (Y1).
* Create moods in art work (Y1).
* Use a viewfinder to focus on a specific part of an artefact before drawing it (Y2).

**LKS2**

* Show facial expressions in art (Y3).
* Show facial expressions and body language in sketches and paintings (Y4).
* Use sketches to produce a final piece of art (Y3).
* Use line, tone, shape and colour to represent figure and forms in movement (Y4).
* Use marks and lines to show texture in art work (Y4).
* Show reflections in art work (Y4)

**UKS2**

* Identify and draw objects and use marks and lines to create texture (Y5).
* Organise line, tone, shape and colour to represent figures and forms in movement (Y5).
* Use shading to create mood and feeling (Y5).
* Successfully use shading to create mood and feeling (Y6).
* Express emotion in art (Y5).
* Explain chosen specific techniques in their art (Y6).
* Use a range of e-resources to create art (Y6).

**Artists, Artistic Styles and Art Evaluation**

**KS1**

* Describe what they see and give an opinion about the work of an artist (Y1).
* Ask questions about a piece of art (Y1).
* Suggest how artists have used colour, pattern and shape (Y2).
* Create a piece of art in response to the work of another artist (Y2).

**LKS2**

* Identify the techniques used by different artists (Y3).
* Compare the work of different artists (Y3).
* Experiment with the styles used by other artists (Y4).
* Recognise when art is from different cultures (Y3).
* Recognise when art is from different historical periods (Y3).
* Explain some of the features of art from historical features (Y4).

**UKS2**

* Research the work of an artist and use their work to replicate a style (Y5).
* Explain the style of my work and how it has been influenced by a famous artist (Y6).

**Self-Evaluation**

**LKS2**

* Collect ideas and observations together to use as inspiration for their art work (Y3 and 4).

**UKS2**

* Use feedback to make amendments and improvements to their art (Y6).
* Develop artistic style by recording observations and using them to review and revisit ideas (Yr 5 and 6).